



On 28 November 2013 the International Youth Forum “New Paradigm of Education: European Dialogue” taking place in Paris came to an end. This forum was organised by the International Movement Youth Time with the support of the Franco-Russian Dialogue Association. Forum took place on November 26 and 27 in the building of the National Conservatory of Arts and Crafts (CNAM), one of the oldest institutions of this kind in Europe.

Forum, which the organisers are planning to hold regularly, became the central event of the new initiative of the International Movement Youth Time “New Paradigm of Education”. The aim of the initiative is to mend the dialogue between the youth and the government structures, institutions, and competent and designated persons making decisions in the field of education, as well as to increase the role of the youth in the process of formation of the education system.

To be able to participate in the forum, the candidates presented their projects and proposals on improvement of the education system in their country or in the world. Authors of the most interesting projects were given the opportunity to present their ideas and projects, to receive expert consultations and organisational support of the Youth Time.

During the conference round table discussions on the topics of Education and Educational Environment, Education and Media, Education and Enterprise were organised. The two latter topics raised the most interest and a lively discussion of the participants due to the relevance of the themes and composition of the invited guests. Some presenters emphasised that the financial crisis could have been avoided had the media sufficiently informed the population on the mechanisms of the credit system and possible consequences of its downfall. While prominent businessmen admitted that employment priority in their organisations is given not to people simply possessing the required competences and good education, but first of all to those with the required set of personal qualities, in formation of which education as a system should participate as well.

This year people prominent in their field of work were appointed experts, like Dr Vladimir Yakunin, the founder and president of the Dialogue of Civilisations Fund, Dr Hrishabh Sandilya, Vice-President of External Relations at the Anglo-American University in Prague, Luc Nadal, Chairman of the Managing Board in GEFCO, Ellen Pinchuk, Director of International Projects for Mikhailov and Partners, Rani Singh, Senior Writer, Forbes India, and Mikhail Khazin, president of Neokon.

The result of the two-day forum with participation of young people from different European countries and leading experts became consising of the

Paris Youth Declaration “New Paradigm of Education” directed towards involvement the youth in the process of formation of the education paradigm and determining directions of its development.

“I believe that the main achievement of the Youth Time can become a real reform of the education systems. It is important that after graduating the young specialists feel not only demanded from the commercial point of view, but also are multi-knowledgeable individuals. The Paris Forum is another step in this direction. Our task today is to make sure that the voice of the young generation is heard. We believe that the role of the youth in formation of the educational processes is not being considered. We need to mend a fruitful dialogue and cooperation between the stakeholders dictating educational trends and the youth, this way widening the possibilities of direct youth participation in the process of formation of a new paradigm in education,” said the President of the Movement Youth Time Julia Kinash.

The Nigerian student from the Kazan University Adebayo Adeniji supported her opinion, whose speech made the most vivid impression on all the participants: “We all need a hero we are going to look up to and who will never leave us. The same goes for education. I think that for all the participants gathered here today the Youth Time is that hero”.